Stages of Implementation for Montana Common Core Standards



Self-Assessment for the Montana Common Core Standards for Mathematics

Stage 1: Understand MCCS

The Montana Common Core Standards for each grade and subject area have been thoroughly studied and are understood.

are understood.					
Pu	rpose for Stage 1:				
Teachers and leaders understand the language and structure of the					
MCCS.					ъ
	• A leader explains the learning progression at a cluster and/or			Making Good Progress	Successfully Completed
	domain level and knows what MCCS expectations look like in			ogr	ηdυ
	a classroom.	5	<u>></u>	Pro	Con
	A teacher explains specific learning expectations and best	Have not Begun	Just Underway	po	ly (
	practices at the grade level she/he teaches and explains at a) t B	qe	9	sful
	cluster level the learning expectations prior to and	ou a	'n	ing	Ses
	subsequent to the grade level he/she teaches.	ave	ust	lak	Ön
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Essential Steps for Stage 1					
1.	Complete the Montana Common Core Standards (MCCS) self				
	assessment and developed an action plan based on the results				
2.	View and discuss the MCCS Getting Ready Webinar. Read the				
	Mathematics MCCS standards to understand language and				
	structure of domain, cluster, standards, as well as, the footnotes,				
	glossary, and tables.				
3.	Understand the application of Mathematical Practices in				
	connection with content within a classroom setting.				
4.	Study the focus, Critical Areas; coherence, progressions; and				
	rigor.				
Digging Deeper with Stage 1					
1.	Participate in an in-depth Mathematical Practices workshop that				
	engages the participants in rich problems and strategies to				
	engage students in Mathematical Practices.				
2.	Study and use the Critical Areas K-12 to understand the focus for				
	each grade level and the K-12 progression.				
Additional Resources for Stage 1					
MontCAS Presents online courses					
Understanding the Format					
The Progression documents					
OPI Website Resources					
Student Achievement Partners; A collection of articles and websites					
	Student Achievement Partners; Professional Development Modules				
include facilitator's guide, presentation slides, handouts and					
	activities.				
	oking for Standards in the Mathematics Classroom, The Five by				
Eig	ht Card: A tool for observing	Eight Card: A tool for observing			